

The SNAP-IV Teacher and Parent Rating Scale
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Name: _____ Gender: _____ Age: _____ Grade: _____

Ethnicity (circle one which best applies): African-American Asian Caucasian Hispanic Other _____

Completed by: _____ Type of Class: _____ Class size: _____

For each item, check the column which best describes this child:

	Not At All	Just A Little	Quite A Bit	Very Much
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|---|-------|-------|-------|-------|
| 1. Often fails to give close attention to details or makes careless mistakes in schoolwork or tasks | _____ | _____ | _____ | _____ |
| 2. Often has difficulty sustaining attention in tasks or play activities | _____ | _____ | _____ | _____ |
| 3. Often does not seem to listen when spoken to directly | _____ | _____ | _____ | _____ |
| 4. Often does not follow through on instructions and fails to finish schoolwork, chores, or duties | _____ | _____ | _____ | _____ |
| 5. Often has difficulty organizing tasks and activities | _____ | _____ | _____ | _____ |
| 6. Often avoids, dislikes, or reluctantly engages in tasks requiring sustained mental effort | _____ | _____ | _____ | _____ |
| 7. Often loses things necessary for activities (e.g., toys, school assignments, pencils, or books) | _____ | _____ | _____ | _____ |
| 8. Often is distracted by extraneous stimuli | _____ | _____ | _____ | _____ |
| 9. Often is forgetful in daily activities | _____ | _____ | _____ | _____ |
| 10. Often has difficulty maintaining alertness, orienting to requests, or executing directions | _____ | _____ | _____ | _____ |
| 11. Often fidgets with hands or feet or squirms in seat | _____ | _____ | _____ | _____ |
| 12. Often leaves seat in classroom or in other situations in which remaining seated is expected | _____ | _____ | _____ | _____ |
| 13. Often runs about or climbs excessively in situations in which it is inappropriate | _____ | _____ | _____ | _____ |
| 14. Often has difficulty playing or engaging in leisure activities quietly | _____ | _____ | _____ | _____ |
| 15. Often is "on the go" or often acts as if "driven by a motor" | _____ | _____ | _____ | _____ |
| 16. Often talks excessively | _____ | _____ | _____ | _____ |
| 17. Often blurts out answers before questions have been completed | _____ | _____ | _____ | _____ |
| 18. Often has difficulty awaiting turn | _____ | _____ | _____ | _____ |
| 19. Often interrupts or intrudes on others (e.g., butts into conversations/games) | _____ | _____ | _____ | _____ |
| 20. Often has difficulty sitting still, being quiet, or inhibiting impulses in the classroom or at home | _____ | _____ | _____ | _____ |
| 21. Often loses temper | _____ | _____ | _____ | _____ |
| 22. Often argues with adults | _____ | _____ | _____ | _____ |
| 23. Often actively defies or refuses adult requests or rules | _____ | _____ | _____ | _____ |
| 24. Often deliberately does things that annoy other people | _____ | _____ | _____ | _____ |
| 25. Often blames others for his or her mistakes or misbehavior | _____ | _____ | _____ | _____ |
| 26. Often touchy or easily annoyed by others | _____ | _____ | _____ | _____ |
| 27. Often is angry and resentful | _____ | _____ | _____ | _____ |
| 28. Often is spiteful or vindictive | _____ | _____ | _____ | _____ |
| 29. Often is quarrelsome | _____ | _____ | _____ | _____ |
| 30. Often is negative, defiant, disobedient, or hostile toward authority figures | _____ | _____ | _____ | _____ |
| 31. Often makes noises (e.g., humming or odd sounds) | _____ | _____ | _____ | _____ |
| 32. Often is excitable, impulsive | _____ | _____ | _____ | _____ |
| 33. Often cries easily | _____ | _____ | _____ | _____ |
| 34. Often is uncooperative | _____ | _____ | _____ | _____ |
| 35. Often acts "smart" | _____ | _____ | _____ | _____ |
| 36. Often is restless or overactive | _____ | _____ | _____ | _____ |
| 37. Often disturbs other children | _____ | _____ | _____ | _____ |
| 38. Often changes mood quickly and drastically | _____ | _____ | _____ | _____ |
| 39. Often easily frustrated if demand are not met immediately | _____ | _____ | _____ | _____ |
| 40. Often teases other children and interferes with their activities | _____ | _____ | _____ | _____ |

Check the column which best describes this child:

	Not At All	Just A Little	Quite A Bit	Very Much
41. Often is aggressive to other children (e.g., picks fights or bullies)	_____	_____	_____	_____
42. Often is destructive with property of others (e.g., vandalism)	_____	_____	_____	_____
43. Often is deceitful (e.g., steals, lies, forges, copies the work of others, or "cons" others)	_____	_____	_____	_____
44. Often and seriously violates rules (e.g., is truant, runs away, or completely ignores class rules)	_____	_____	_____	_____
45. Has persistent pattern of violating the basic rights of others or major societal norms	_____	_____	_____	_____
46. Has episodes of failure to resist aggressive impulses (to assault others or to destroy property)	_____	_____	_____	_____
47. Has motor or verbal tics (sudden, rapid, recurrent, nonrhythmic motor or verbal activity)	_____	_____	_____	_____
48. Has repetitive motor behavior (e.g., hand waving, body rocking, or picking at skin)	_____	_____	_____	_____
49. Has obsessions (persistent and intrusive inappropriate ideas, thoughts, or impulses)	_____	_____	_____	_____
50. Has compulsions (repetitive behaviors or mental acts to reduce anxiety or distress)	_____	_____	_____	_____
51. Often is restless or seems keyed up or on edge	_____	_____	_____	_____
52. Often is easily fatigued	_____	_____	_____	_____
53. Often has difficulty concentrating (mind goes blank)	_____	_____	_____	_____
54. Often is irritable	_____	_____	_____	_____
55. Often has muscle tension	_____	_____	_____	_____
56. Often has excessive anxiety and worry (e.g., apprehensive expectation)	_____	_____	_____	_____
57. Often has daytime sleepiness (unintended sleeping in inappropriate situations)	_____	_____	_____	_____
58. Often has excessive emotionality and attention-seeking behavior	_____	_____	_____	_____
59. Often has need for undue admiration, grandiose behavior, or lack of empathy	_____	_____	_____	_____
60. Often has instability in relationships with others, reactive mood, and impulsivity	_____	_____	_____	_____
61. Sometimes for at least a week has inflated self esteem or grandiosity	_____	_____	_____	_____
62. Sometimes for at least a week is more talkative than usual or seems pressured to keep talking	_____	_____	_____	_____
63. Sometimes for at least a week has flight of ideas or says that thoughts are racing	_____	_____	_____	_____
64. Sometimes for at least a week has elevated, expansive or euphoric mood	_____	_____	_____	_____
65. Sometimes for at least a week is excessively involved in pleasurable but risky activities	_____	_____	_____	_____
66. Sometimes for at least 2 weeks has depressed mood (sad, hopeless, discouraged)	_____	_____	_____	_____
67. Sometimes for at least 2 weeks has irritable or cranky mood (not just when frustrated)	_____	_____	_____	_____
68. Sometimes for at least 2 weeks has markedly diminished interest or pleasure in most activities	_____	_____	_____	_____
69. Sometimes for at least 2 weeks has psychomotor agitation (even more active than usual)	_____	_____	_____	_____
70. Sometimes for at least 2 weeks has psychomotor retardation (slowed down in most activities)	_____	_____	_____	_____
71. Sometimes for at least 2 weeks is fatigued or has loss of energy	_____	_____	_____	_____
72. Sometimes for at least 2 weeks has feelings of worthlessness or excessive, inappropriate guilt	_____	_____	_____	_____
73. Sometimes for at least 2 weeks has diminished ability to think or concentrate	_____	_____	_____	_____
74. Chronic low self-esteem most of the time for at least a year	_____	_____	_____	_____
75. Chronic poor concentration or difficulty making decisions most of the time for at least a year	_____	_____	_____	_____
76. Chronic feelings of hopelessness most of the time for at least a year	_____	_____	_____	_____
77. Currently is hypervigilant (overly watchful or alert) or has exaggerated startle response	_____	_____	_____	_____
78. Currently is irritable, has anger outbursts, or has difficulty concentrating	_____	_____	_____	_____
79. Currently has an emotional (e.g., nervous, worried, hopeless, tearful) response to stress	_____	_____	_____	_____
80. Currently has a behavioral (e.g., fighting, vandalism, truancy) response to stress	_____	_____	_____	_____
81. Has difficulty getting started on classroom assignments	_____	_____	_____	_____
82. Has difficulty staying on task for an entire classroom period	_____	_____	_____	_____
83. Has problems in completion of work on classroom assignments	_____	_____	_____	_____
84. Has problems in accuracy or neatness of written work in the classroom	_____	_____	_____	_____
85. Has difficulty attending to a group classroom activity or discussion	_____	_____	_____	_____
86. Has difficulty making transitions to the next topic or classroom period	_____	_____	_____	_____
87. Has problems in interactions with peers in the classroom	_____	_____	_____	_____
88. Has problems in interactions with staff (teacher or aide)	_____	_____	_____	_____
89. Has difficulty remaining quiet according to classroom rules	_____	_____	_____	_____
90. Has difficulty staying seated according to classroom rules	_____	_____	_____	_____